# REVISED INDEX

Ascent of Pedagogy in Schools

**A mission for Aided and un-aided Minority schools**

By

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**(August 03,2019)**

**ASCENT OF PEDAGOGY – A Mission**

Education is such an important sector that it cannot be left overlooked. Unfortunately we condone the same. Trapped in such a faulty and unsound scenario, the condition of Indian Muslims is buckling under pressure. Too many factors have to go right to counter the odds. Therefore a giant act to eradicate the flaws needs to be executed in order to arrest the deterioration.

We need to be a bit more confident, consistent and vigilant with an urge to work in conjugation with big wigs of the community along with those who are rendering their services in all walks of life. They may be business or academic institutions, big or small, individuals or societies etc. It is a critical time that calls to perform with a right perspective in order to prevent the collapse with a well planed procedure to prepare leaders in all the fields viz. education, politics, economics, law, medicine, civil services, engineering, police, army, air force, navy, merchant navy etc. etc., and seeking opportunities in government and private sectors.

All the minority schools, Urdu medium or English medium, aided or private are grappling with a common problem that is poor and lifeless results. There is lack of Muslim representation almost in all sectors, be it education, in services (govt. or private sector), economic leadership or the political leadership.

An effort is being made to put together a plan systematized from different resources and my experience of administration and edification in education for enhancing the poor standard of education prevailing in minority schools, minor or big, aided or un-aided.

***Integral ingredients of a school are selected and defined with the help of bullets in chronological sequence for a finer definition that is easy to understand for a successful plain sailing.***

It is just an endeavor for ascent of pedagogy in schools, not to score financial benefits.

Dr. Mohammad Shahid

(Former General Secretary, Crescent Education Society)

* **Transition from “LEARNING TO READ” to**

**“READING TO LEARN”**

**The most crucial year in a child’s education may be the age of 8 or third grade. According to a study, which focuses on improving the well being of younger students found this to be the developmental phase, when children’s transition from “learning to read” to “reading to learn” takes place.**

**The research also established that third standard students who lack proficiency in reading are four times as likely to become high school dropouts.**

**“If, we fail to encourage reading at that age, there is a risk for them of having a life-long issue of catching-up in life”.**

**“Edutainment”—media designed to educate through entertainment—is the best way to make screen time “relevant and meaningful”.**

* **Elm hasil karein, yeh zaroori hai,**

**Lekin, elm se kuch hasil karein,**

**Yeh bahut zaroori hai.**

**ہے ضروری یہ کریں حاصل علم**

**کریں حاصل کچھ سے علم لیکن**

**ہے ضروری بہت یہ**

“**THE TIME”**

**It is a mistake to think the “time is going”.**

**Time is not going.**

**Time is here until the world ends.**

**“It is you who is going”.**

**So, don’t waste time.**

**Time is infinite.**

**You are finite.**

**You waste yourself.**

**It is you that grows old and dies.**

**Time doesn’t.**

**So, make a better use of yourself before you expire.**

**And one of the worst things to do with time is comparing you to others.**

**A cow eats grass and gets fat.**

**But, if a dog eats grass, it will die.**

**Never compare yourself with others.**

**Run your own race.**

**What works for one person may be fatal to others.**

**Focus on the gifts and talents God gave you, and don’t be envious of the blessings He gave others.**

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